## **Bath County Schools**

## **Observation of Math Skills**

| Student Name                                     |                     | Grade                    |                             |                        |
|--|---------------------|--------------------------|-----------------------------|------------------------|
| Observer   |                     | Observer's Title         |                             |                        |
| Observation Setting                              |                     | Date                     |                             |                        |
|  |                     | Begin Time:              | End Time:                   |                        |
| Focus of Observation: Ma                         | h Calculation       | Math Reasoning           |                             |                        |
| Details of Assignment:                           |                     |                          |                             |                        |
| Examples of Errors:                              |                     |                          |                             |                        |
| Strategies implemented by the example problems): | student (counting o | on fingers, using table: | s or charts, using a d      | calculator, looking at |
| Dependence on outside help (to                   | eacher, peers, othe | er):                     |                             |                        |
| Describe Computation & Autom                     | naticity:           |                          |                             |                        |
| Describe Problem Solving/Rea                     | soning (word probl  | ems, counting money,     | graphs, charts, tellii      | ng time):              |
| Reaction to Mistakes:                            |                     |                          |                             |                        |
| Other Relevant Observations:                     |                     |                          |                             |                        |
| In the teacher's judgment, was explain)          | the student's perfo | ormance commensurat      | te with peers? <b>YES</b> _ | <b>NO</b> (please      |
| In the teacher's judgment, was                   | the student's perfo | ormance typical? YES _   | <b>NO</b> (please e         | explain)               |

<sup>\*</sup>Attach work samples