**PPGES SUMMATIVE CONFERENCE**

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| **Sample Agenda** | **Sample Follow-up Questions** |
| 1. **Overall Reflection regarding PPGES**  * Principal shares what was learned through the implementation of the Effectiveness System. | * *What have you learned about yourself as you have gone through the Effectiveness System?* * *What have you learned from the process?* |
| 1. **Review Evidence for Professional Practice: Principal Standards**   Principal reviews superintendent/ designee’s notes on summative evidence and responds to the following prompts during discussion with principal:   * + How do you think you have shown improvement?   + What areas do you still need to grow and what evidence can you show or provide?   + What professional practices and decisions in your work have had the most influence on your ability to support your students to achieve growth? | * *What patterns do you see?* * *What impact has the evidence had on your professional practice?* * *What advice do you have for me to collect better evidence?* * How will we gather evidence from our daily work in each domain? * *Did you have any surprises in the evidence or ratings?* |
| 1. **Review the evidence collected regarding the Student Growth Goal/Plan**  * Principal shares data/evidence toward Student Growth Goal attainment. * Superintendent/designee asks questions and provides feedback through sharing evidence considering the following:   + Based on your data do you predict the students will meet your growth goal and proficiency targets on the state assessment?   + What patterns did you see in special populations of students?   + Did the activities, materials and resources in your student growth plan get the results you wanted?   + If so, why? If not, why not?   + What would you do differently? | * *What has been the impact on student performance?* * *What have you learned from this process? How has it changed your instruction?* * *Did you have any surprises with the assessment results?* * *What types of adjustments should you make in your instruction?* * *Identify any barriers that you found as you implemented your plan? Are there any changes you should have made?* |

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| 1. **PGP Goal/Plan and Professional Responsibilities**  * Teacher shares data/evidence toward Professional Growth Plan Goal attainment. * Principal asks questions and provides feedback through sharing evidence considering the following:   + How has this goal caused you to change professional practice? * How has this change caused an increase in student progress? * Principal and teacher collaborate together on possible next steps. | * *Describe how your goal has provided a “stretch” for you?* * *How has what you learned impacted your professional practice?* * *What is different in your classroom?* * *Did you need additional evidence? Is there anything else that you should have collected?* * *How has your collaboration with other teachers helped you reach your goal?* * *How do you plan to share your learning?* |
| 1. **Identify learning, supports needed and next steps in the process?**  * What did you learn this year from going through the TPGES process? * What supports will teachers need to be successful? * What advice do you have as we plan for full implementation next year? | * *What helped you the most as you went through this process?* * *What will you do differently next year to make the process more efficient?* * *How can we set the system up within our school so that it supports continuous learning for teachers?* |