## **Bath County School District**

(District Name)

## **Speech Sound Production and Use Assessment Summary**

Date:									
Student's Full Name:			SSID:						
Date of Birth:			Grade:						
School:			Age:						
SLP:			Communication Assessment:						
1. INTELLIGIBILITY									
a. Clinician's judgment of connected speech intelligibility:									
intelligible			occasionally unintelligible and/or noticeably in error						
frequently unintelli	gible		unintelligible or only intelligible when the listener has knowledge of the context						
b. Clinician's judgment of connected speech intelligibility:									
conversation with	clinician		classroom observation						
other, specify:									
1 — · · ·	2. SOUND SYSTEM								
	administered	Date	SD	Percentile	SS				
2. SOUND SYSTEM	administered	Date	SD	Percentile	SS				
2. SOUND SYSTEM	administered	Date	SD	Percentile	SS				
2. SOUND SYSTEM	administered	Date	SD	Percentile	SS				
2. SOUND SYSTEM	administered	Date	SD	Percentile	SS				
2. SOUND SYSTEM	administered	Date	SD	Percentile	SS				
2. SOUND SYSTEM Standardized test(s)	administered	Date	SD	Percentile	SS				
2. SOUND SYSTEM Standardized test(s)	administered	Date	SD	Percentile	SS				
2. SOUND SYSTEM Standardized test(s)  Comments:  3. ERROR TYPE	administered			Percentile	SS				



Student's Full Name:					SSID:								
c. Phonetic Inventory (an X indicates the sound is not present in any context):													
	<u>p</u> encil		<u>t</u> oe		<u>f</u> an		<u>s</u> end		<u>th</u> in		k <u>ey</u>		p <u>a</u> th
	<u><b>b</b></u> e		<u>d</u> uck		T <u>V</u>		<u>z</u> 00		<u>th</u> en		b <u>i</u> b		h <u><b>о</b></u> р
	<u>m</u> an		<b>g</b> o		<u>r</u> un		<u>sh</u> ip		<b>j</b> ump		ch <u>ai</u> r		d <u>o</u> g
	<u>n</u> ose		<u>k</u> ite		h <u>er</u>		<u><b>ch</b></u> ip		plea <u>s</u> ure		b <u>e</u> d		t <u>oe</u>
	<u>h</u> ouse		<u>l</u> eaf		<u>w</u> et		ri <u>ng</u>		h <u>a</u> t		f <u>oo</u> t		b <u>ye</u>
	wh <u>o</u>		b <u><b>oy</b></u>		n <u>u</u> t		c <u>ow</u>		h <u>ea</u> d		w <u>ay</u>		ag <u>ai</u> n
	n <u>o</u>		<b>y</b> es										
Comments:													
4. SPEECH MECHANISM STRUCTURE AND/OR FUNCTION													
adequate for speech				significantly affects speech									
mildly affects speech				inadequate for speech									
Comments:													
5. INFORMAL ASSESSMENT INFORMATION (information from observation, interview, etc.):													