Bath County

405 West Main St Owingsville, KY 40360

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Overview

Plan Name

2016 CDIP @2nd Progress Notes

Plan Description

Winter Progress notes for development of new CDIP

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Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the averaged combined reading and math K-Prep scores for elementary and middle students from 44% to 72% in 2017.	Objectives: 3 Strategies: 7 Activities: 20	Organizational	\$1000
2	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017.	Objectives: 1 Strategies: 7 Activities: 11	Organizational	\$118400
3	Increase the average freshman graduation rate from 76% to 90%% by 2015.	Objectives: 2 Strategies: 4 Activities: 7	Organizational	\$327125
4	Increase the percentage of students who are college-and-career-ready from 34% to 70% by 2016.	Objectives: 1 Strategies: 3 Activities: 4	Organizational	\$2000
5	Reduce novice by 50% by 2020.	Objectives: 1 Strategies: 2 Activities: 4	Organizational	\$20000

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Goal 1: Increase the averaged combined reading and math K-Prep scores for elementary and middle students from 44% to 72% in 2017.

Measurable Objective 1:

collaborate to decrease students with disabilities suspensions from 6.57% to 5% by 05/29/2015 as measured by Infinites Campus Ad Hoc Report.

Status	Progress Notes	Created On	Created By
Not Met	The district has decreased suspensions as reported but did not meet the goal they set.	December 19, 2016	Mrs. Rhonda Back
Not Met	The district has decreased suspensions as reported but did not meet the goal they set.	November 12, 2013	Mrs. Rhonda Back

Strategy 1:

Decrease of Special Need Student's Suspension - Decreasing the suspensions given to special needs students will allow them to be in the classroom for instruction in order to help them obtain the goal of proficiency.

Category: Management Systems

Activity - Professional Learning on Alternatives to Suspension	Activity Type	Begin Date		Resource Assigned	Source Of Funding	Staff Responsible
New school level administrators will receive professional learning on alternatives to suspension and positive behavior supports presented by KEDC Special Education Co-op and/or district staff. Schools: All Schools	Professional Learning	01/01/2014	05/31/2016	\$0	Required	DOSE Principals Assistant Principals

Status	Progress Notes	Created On	Created By
Completed	Administrators received Professional Development through DOSE and KEDC.	December 19, 2016	Mrs. Rhonda Back
	Christina Grace, DOSE, provides principals with training. Training documentation can be provided by DOSE.	June 13, 2016	Mrs. Rhonda Back

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In Progress	DOSE provided training for principals on alternatives to suspension - this will continue for many years to come based on the need to help principals find alternatives to suspension for all students.	January 11, 2016	Mrs. Rhonda Back
Completed	Mrs. Grace trained the new administrator on alternatives to suspension this school year.	June 12, 2015	Mrs. Rhonda Back
Completed	The DOSE along with Big East Co-op provided principals training and this is evidenced with agendas and sign-in sheets in the DOSE office.	December 08, 2014	Mrs. Rhonda Back
Completed	This was completed on 3/20/14. Agendas and sign-in sheets are completed and can be seen in the DoSE office	June 05, 2014	Mrs. Rhonda Back

Activity - Suspension Reports	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
DOSE will e-mail each principal, assistant principal, superintendent and DPP semester susupension reports for each school Schools: All Schools	Behavioral Support Program	09/03/2013	06/30/2016	\$0	No Funding Required	Superintende nt DOSE DPP Principals

Status	Progress Notes	Created On	Created By
Completed	DOSE provides principals and superintendents with reports. Copies of reports can be found with DOSE	December 19, 2016	Mrs. Rhonda Back
In Progress	DOSE provides principals and superintendents with reports. Copies of reports can be found with DOSE	June 13, 2016	Mrs. Rhonda Back
In Progress	DOSE has provided reports to superintendent and principals - going to continue this strategy but do it by semesters instead of quarterly.	January 11, 2016	Mrs. Rhonda Back
Completed	DOSE e-mailed principals, superintendent and DPP suspension reports as evidenced via e-mails.	June 12, 2015	Mrs. Rhonda Back
Completed	DOSE e-mailed principals, superintendent and DPP suspension reports as evidenced via e-mails.	December 08, 2014	Mrs. Rhonda Back
Completed	DoSE e-mailed principals and superintendent monthly reports concerning suspensions for each school. The evidence can be found in the DoSE office	June 05, 2014	Mrs. Rhonda Back

Measurable Objective 2:

collaborate to increase school proficieny by 05/31/2016 as measured by K-PREP.

Status	Progress Notes	Created On	Created By
Met	District proficiency Increased some at all schools	December 19, 2016	Mrs. Rhonda Back

Strategy 1:

District Site Visits - The District will complette site visits two times a year to monitor schools in the following areas:

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Curriculum, Instruction and Assessment (including Program Reviews),

Finance,

Safe Schools, and

Technology

and give tthe schools feedback

Category: Continuous Improvement

Activity - Site Visits	Activity Type	Begin Date		Resource Assigned	Source Of Funding	Staff Responsible
District will visit schools during Fall and Spring Semesters Schools: All Schools	Policy and Process	08/03/2015	06/30/2017	\$0	No Funding Required	Superintende nt Central Office Staff

Status	Progress Notes	Created On	Created By
Completed	District completed site visits in the fall and spring this year and gave school administrators feedback	December 19, 2016	Mrs. Rhonda Back
Completed	District completed site visits in the fall and spring this year and gave school administrators feedback	December 19, 2016	Mrs. Rhonda Back
	District has completed a fall and spring school site visits this school year. Both reports have been shared with principals.	June 13, 2016	Mrs. Rhonda Back

Measurable Objective 3:

demonstrate a proficiency in the combined reading and math from 48.4% to 61% by 05/31/2016 as measured by K-PREP.

Status	Progress Notes	Created On	Created By
	The district did not meet this objective. The average score for all schools was 46.1 in combined reading and math.	December 19, 2016	Mrs. Rhonda Back

Strategy 1:

District Plan of Excellence - District developed a Plan of Excellence with three tiers based on schools being distinguished, proficient or below proficient. Depending on which tier the school falls in will depend on the monitoring that will be completed by district staff.

Category: Continuous Improvement

Activity - Administrator's Notebook	Activity Type	Begin Date	End Date		Source Of Funding	Staff Responsible
Per what Tier the school falls the administrattors will keep a notebook that will be monitored by the central office staff	Academic Support Program	12/01/2015	05/31/2017	1 3	No Funding Required	Superintende nt Central Office
Schools: All Schools	li logialli					Staff

Status	Progress Notes	Created On	Created By
	District ended up with three new principals for the 16-17 school year and did not follow through on the Plan of Excellence.	December 19, 2016	Mrs. Rhonda Back
In Progress	Training has began but schools will not start notebooks until beginning of school year of 2016-17.	June 13, 2016	Mrs. Rhonda Back

Activity - Administrator's Notebook Training	Activity Type	Begin Date	End Date	Resource Assigned	 Staff Responsible
District Personnell will hold a total of 9 meetings with principals to train and set expectations for the Administrator's Notebooks. Schools: All Schools	Academic Support Program, Professional Learning	12/01/2015	05/31/2017	·	Superintende nt, CIA central office staff

Status	Progress Notes	Created On	Created By
Not Completed	This activity was not carried about by district administration	December 19, 2016	Mrs. Rhonda Back
In Progress	District personnel has provided 4 training sessions this school year. There is a plan to have a principal retreat in July 2016 to complete the training so the Plan of Excellance may begin 2016-17 school year.	June 13, 2016	Mrs. Rhonda Back

Strategy 2:

Curriculum Alignment - Schools will review the Kentucky Core Academic Standards and work in horizontal and vertical teams to align the standards and develop pacing guides, curriculum units, lesson plans and assessments.

Category: Continuous Improvement

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Activity - Analyze Currciulum Horizontally and Vertically	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Academic Team will assist and support schools as they review and analyze their current curriculum to make revisions to better align with KCAS	Academic Support Program	08/03/2015	05/31/2018	\$0	No Funding Required	District CIA Team Principals Teachers
Schools: All Schools						Todonors

Status	Progress Notes	Created On	Created By
In Progress	Middle and High School have worked on some vertical alignment. This will continue into next school year with the help of NGLN guidance.	December 19, 2016	Mrs. Rhonda Back
In Progress	Middle and Haigh School have worked together on Math and ELA continuousle this school year.	June 13, 2016	Mrs. Rhonda Back
In Progress	This is a continuous area and is being worked on through PLC's and after school meetings. The high school and middle school Math and ELA departments are meeting together	January 11, 2016	Mrs. Rhonda Back

Activity - Implementation of Curriculum	Activity Type	Begin Date				Staff Responsible
that teachers implement the curriculum documents, use best practices for instruction, develop and analyze congruent assessments through Semester District Site Visitis, attending PLC's, walkthroughs and giving timely feedback.	Academic Support Program	08/03/2015	05/31/2018	\$0	No Funding Required	District CIA Team Principals
Schools: All Schools						

Status	Progress Notes	Created On	Created By
In Progress	District Academic Team continuously is monitoring the classrooms through site visits and unannounced visits with feedback given. Evidence can be found in Walk Through documentation and Academic Team feedback documentation.	December 19, 2016	Mrs. Rhonda Back
In Progress	District Academic Team continuously is montioring the classrooms through site visits and unannounced visits with feedback given. Evidence can be found in ELEOT and Academic Team feedback doucmentation.	June 13, 2016	Mrs. Rhonda Back

Activity - Professional Learning with CIA Support	Activity Type	Begin Date	 Resource Assigned	Source Of Funding	Staff Responsible
			Assigned	Funding	Re

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District CIA team will work with principals using evidence gatthered through site visits, walkthroughs, PLC attendance and overall monitoring to help support teachers and principals in selecting individualized Professional Learning to meet school and teacher needs.	Professional Learning	01/04/2016	05/31/2018	Required	District CIA Team Principals Teachers
Schools: All Schools					

Status	Progress Notes	Created On	Created By
In Progress	District CIA has attended PLC meetings, did over 300 walk throughs and did 3 site visits and gave feedback to school administrators.	December 19, 2016	Mrs. Rhonda Back
In Progress	District Academic Team has completed well over 200 visits in the school this school year and provided feedback to principals and teachers to help guide them in their Professional Learning.	June 13, 2016	Mrs. Rhonda Back

Strategy 3:

Attendance Improvement - Students attendance at school is important to move them toward proficency Category: Continuous Improvement

Activity - School Attendance Plans	Activity Type	Begin Date		Resource Assigned	Source Of Funding	Staff Responsible
Each school will turn in a plan to the DPP each year to increase daily student attendance Schools: All Schools	Academic Support Program	08/03/2015	05/31/2018	\$0	Required	DPP Principals School Attendance Committees

Status	Progress Notes	Created On	Created By
Completed	This was competed by each school and documentation can be found with DPP.	December 19, 2016	Mrs. Rhonda Back
In Progress	This was comkpeted by each school and documentation can be found with DPP.	June 13, 2016	Mrs. Rhonda Back

Activity - District Attendance Incentatives	Activity Type	Begin Date		Resource Assigned	Source Of Funding	Staff Responsible
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attendance toward the goal: Traveling banner for the school with the highest attendance each month, Traveling banner for the most improved attendance for the month, Pencils for class with the highest attendance for the month, Traveling megaphone with grade level with the best attendance for month, and Recognition of school with the highest overall attendance for the year and grade level with highest attendance for year at the opening day ceremonies	Support Program	08/04/2014	05/31/2018	\$0	No Funding Required	DPP
Schools: All Schools						

Status	Progress Notes	Created On	Created By
In Progress	DPP shares monthly attendance with all stakeholders at A-Team meetings and in the schools. Documentation and evidence can be found in DPP office. Schools and teachers were awarded on opening day for their attendance.	December 19, 2016	Mrs. Rhonda Back
In Progress	DPP shares monthly attendance with all stakeholders at A-Team meetings and in the schools. Doumcentation and evidence can be found in DPP office.	June 13, 2016	Mrs. Rhonda Back
In Progress	DPP carried out monthly activities and made announcements at Opening Day Luncheon of school witth bestt attendance for 14-15 year and the grade level.	January 11, 2016	Mrs. Rhonda Back

Activity - DPP Monthly Attendance Report	Activity Type	Begin Date				Staff Responsible
DPP develops a report each month with attendance and enrollment to present at the District Meetings and to share with staff district wide. Schools: All Schools	Academic Support Program	08/04/2014	05/31/2018	\$0	No Funding Required	DPP

Status	Progress Notes	Created On	Created By
In Progress	DPP gives monthly progress notes at all A-Team meetings. This will continue to be a goal for the 2016 - 2017 school year.	December 19, 2016	Mrs. Rhonda Back
In Progress	DPP gives monthly progess notes at all A-Team meetings. This will continue to be a goal for the 2016 - 2017 school year.	June 13, 2016	Mrs. Rhonda Back

Strategy 4:

Early Learning Readiness - Helping teacchers and parents become aware of the developmentally appropriate skills needed for students to enter Kindergarten Category: Early Learning

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Activity - ELLN Training	Activity Type	Begin Date		Resource Assigned		Staff Responsible
The district will send Pre-School Teachers and Administrators to training In ELLN	Professional Learning	08/03/2015	05/31/2018	\$1000	Grant Funds	Pre-School Director Principals
Schools: Crossroads Elementary School, Owingsville Elementary School						Pre-School Teachers

Status	Progress Notes	Created On	Created By
In Progress	Teachers and Principals attended ELLEN training for the 15-16 school year. Documentation and evidence can be found in Pre-school Directors office.	December 19, 2016	Mrs. Rhonda Back
In Progress	Teachers and Principals attended ELLEN training for the 15-16 school year. Documenttion and evidence can be found in Pre-school Directiors office.	June 13, 2016	Mrs. Rhonda Back
In Progress	DOSE sent Kindergarten and Pre-School teachers to ELLN last year but is going to send Pre-School Teachers and Principals for the 15-16 year	January 11, 2016	Mrs. Rhonda Back

Activity - Developmental Manual	Activity Type	Begin Date				Staff Responsible
preschool to parents.	Academic Support Program	05/30/2014	06/29/2018	\$0	No Funding Required	Pre-School Director
Schools: Crossroads Elementary School, Owingsville Elementary School	rogiani					

Status	Progress Notes	Created On	Created By
In Progress	Example of manual can be found in Pre-School Director's office - this is continuously being updated.	December 19, 2016	Mrs. Rhonda Back
In Progress	Example of manual can be found in Pre-School Director's office - this is continuously being updated.	June 13, 2016	Mrs. Rhonda Back

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The district offers several Pre-School Screenings and Orinetation sessions over the period of spring and summer to pull students and parents into the education program and discuss developmentally appropriate activities to prepare their children for Kindergarten	03/03/2014	07/30/2018	No Funding Required	Pre-School Director Teachers
Schools: Crossroads Elementary School, Owingsville Elementary School				

Status	Progress Notes	Created On	Created By
In Progress	The district has provided several sreenings and enrollment sessions over the spring and summer. Documentation can be found in Pre-school Director's office.	December 19, 2016	Mrs. Rhonda Back
In Progress	The district has provided several sreenings and enrollment sessions over the spirng and summer. Doucmentation can be found in Pre-school Director's office.	June 13, 2016	Mrs. Rhonda Back

Strategy 5:

Integrated Program Reviews - Incorporating the other content areas with the Math and ELA core areas to develop the whole child toward proficiency. Category: Continuous Improvement

Activity - Writing Plan Monitoring	Activity Type	Begin Date		Resource Assigned	Source Of Funding	Staff Responsible
	Academic Support Program	08/03/2015	05/31/2018	\$0	Required	District CIA Team Principals Writing Program Review Committees Teachers

Status	Progress Notes	Created On	Created By
In Progress	Writing Plan was monitored and continued to be improved over the 15-16 school year. Evidence can be found in Elementary Curriculum Director's Office.	December 19, 2016	Mrs. Rhonda Back
In Progress	Writing Plan was monitored and continued to be improved over the 15-16 school year. Evidence can be found in Elementary Curriculum Director's Office.	June 13, 2016	Mrs. Rhonda Back

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Activity - District Program Review Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will monitor Program Reviews through District Site Visits, Walkthroughs, and an External Review Process correlated to State Audit Process	Academic Support Program	01/01/2015	07/31/2018	\$0	No Funding Required	District CIA Team
Schools: All Schools						

Status	Progress Notes	Created On	Created By
In Progress	Program Reviews were monitored during site visits. External District Audit is an area of growth for the district.	December 19, 2016	Mrs. Rhonda Back
	Program Reviews were monitored during site visits. External District Audit is an area of growth for the district.	June 13, 2016	Mrs. Rhonda Back

Activity - Superintendents Coordinated Health Council	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will work with Kentucky Shape and combine the Nutrition Director's Report with the Practical Living & Career Studies Program Review. A Superintendent's Coordinated School Health Council has been developed to provide guidance through developing a plan using Alliance for a Healthier Generation analysis to guide the disctrict's next steps for student and staff' well being in the plan. Schools: All Schools	Support Program	01/01/2015	06/29/2018	\$0	No Funding Required	Superintende nt Food Service Director Community Ed. Director Program Review Director Council members

Status	Progress Notes	Created On	Created By
In Progress	Superintendent's Wellness committee has met several times this year developing Wellness Policy and Plan for the district. This evidence can be viewed in the Elementary Curriculum Director's Office.	December 19, 2016	Mrs. Rhonda Back
In Progress	Superintendent's Wellness committee has met 3 times this year devloping Wellness Policy and Plan for the district. This evidence can be viewed in the Elementary Curriculum Director's Office.	June 13, 2016	Mrs. Rhonda Back

Activity - Arts & Humanities New Standards	Activity Type	Begin Date	End Date	Resource Assigned	Source Of	Staff Responsible
				Assigned	Funding	Responsible

standards out across the school culture because of the funds not available for visual arts, music, drama and dance teachers in all the schools.	Support	05/31/2018 \$0	No Funding Required	Program Review Coordinator Principals Teachers
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Status	Progress Notes	Created On	Created By
In Progress	New standards were distributed to teachers and principals vie e-mail. Teachers and schools are working on developing new curriculum documents using the new standards.	December 19, 2016	Mrs. Rhonda Back
In Progress	New standards were distributed to teachers and principals vie e-mail. Teachers and schools are working on developing new curriculum documents using the new standards.	June 13, 2016	Mrs. Rhonda Back

Activity - Foreign Language & Global Competency	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will develop a committee to work and guide schools toward proficiency in the Foreign Language & Global Competency Program Review within a 3 year period. Schools: All Schools	Academic Support Program	01/01/2016	05/30/2018	\$0	No Funding Required	Superintende nt Program Review Coordinator Principals Teachers

Status	Progress Notes	Created On	Created By
In Progress	The district had one meeting this school year for discussion of Global Competency and World Language development with documentation in the Elementary Curriculum Director's office.	December 19, 2016	Mrs. Rhonda Back
	The district has had one meeting this school year for discussion of Global Competency and World Language development with documentation in Elementary Curriculum Director's office. This is an area we will need to focus on 16-17 school year.	June 13, 2016	Mrs. Rhonda Back

Activity - Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned		Staff Responsible
	Professional Learning	01/04/2016	05/31/2017		No Funding Required	District CIA Team Principals Teachers

Status	Progress Notes	Created On	Created By
Completed	Principals received this training during the ISLN meeting for the 15-16 school year to take back to their schools. Therefore, this was not completed in the district because principals felt comfortable enough from the ISLN trainings to carry it out in their schools.	December 19, 2016	Mrs. Rhonda Back
Completed	Principals received this training during the ISLN meeting for the 15-16 school year to take back to their schools. Therefore, this was not completed in the district because principals felt comfortable enough from the ISLN trainings to carry it out in their schools.	June 13, 2016	Mrs. Rhonda Back

Goal 2: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017.

Measurable Objective 1:

collaborate to assist schools in increasing the average combined reading and math proficiency scores for ALL students in the non-duplicated gap group to 55%. by 05/31/2016 as measured by K-PREP and PLAN scores.

Status	Progress Notes	Created On	Created By
Not Met	Average combined reading and math proficiency ratings for all students in GAP group was actually 46.1	December 14, 2016	Mrs. Rhonda Back
Not Met	Actual score for the 14 K-PREP was 42.	December 08, 2014	Mrs. Rhonda Back
Not Met	Bath County School District had a total of 36% average combined reading and math proficiency scores for ALL students in the non-duplicated gap group.	November 12, 2013	Mrs. Rhonda Back

Strategy 1:

Progress Monitoring - The district will provide support to schools by assisting with progress monitoring.

Category:

	Activity - School Walk-throughs	Activity Type	Begin Date	End Date			Staff Responsible
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The District Academic Team will support schools by developing and implementing an intentional schedule for school walk-throughs and providing feedback in each building.	Academic Support Program	08/01/2013	05/30/2016	\$0	District Funding	District Academic Team
Schools: All Schools						

Status	Progress Notes	Created On	Created By
In Progress	Walkthroughs were conducted throughout the 16 school year by district personnel through site visits, announced walk throughs and unannounced walk throughs with feedback given to teachers and principals.	December 14, 2016	Mrs. Rhonda Back
In Progress	istrict CIA completed Walk Throughs with and without principals and gave feedback to principals. ELEOT was purchased and used by elementary schools administrators. Walk Throughs will be a focus for 15-16 year in the Plan of Excellence	June 13, 2016	Mrs. Rhonda Back
In Progress	District CIA completed Walk Throughs with and without principals and gave feedback to principals. Walk Throughs will be a focus for 15-16 year in the Plan of Excellence	January 11, 2016	Mrs. Rhonda Back
In Progress	District staff have completed walk throughs and gave feedback to schools. The Elementary team completed several walk throughs as a team this year in the elementary schools and gave feedback to principals and teachers.	June 12, 2015	Mrs. Rhonda Back
In Progress	District administration has completed walk throughs and shared this data with the principals of the building.	December 08, 2014	Mrs. Rhonda Back
In Progress	District CIA team has completed walk throughs throughout the year and gave specific feedback to teachers and principals - this will continue	June 05, 2014	Mrs. Rhonda Back
In Progress	Walk-Throughs will continue to be a focus for the 13-14 school year with specific feedback given to all observed teachers.	September 30, 2013	Mrs. Rhonda Back
In Progress	Superintendent, instructional supervisor and instructional support supervisor and DAC completed walk throughs throughout the school year and gave feedback to the principals. This will continue during the 2013-14 school year.	June 18, 2013	Mrs. Rhonda Back

Activity - ELEOT	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will purchase ELEOT for elementary schools. Schools: Crossroads Elementary School, Owingsville Elementary School	Direct Instruction	08/03/2015	06/30/2017	\$2000	District Funding	Superintende nt, Elementary Curriculum Director, Elementary Principals and Assistant Principals

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Status	Progress Notes	Created On	Created By
Completed	ELEOT was purchased by district and used by Elementary Administrators for the 16 school year.	December 14, 2016	Mrs. Rhonda Back
Completed	ELEOT was purchased and used by Elementary Administrators for the 15-16 school year.	June 13, 2016	Mrs. Rhonda Back

Strategy 2:

Co-Teaching - Have teachers collaborating in the classroom to help students to reach their proficiency goals. Category:

Activity - Co-Teaching Grant with KDE	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators, internal coaches, external coaches and teachers are participating with KDE for the co-teaching for gap closure initiative Schools: Bath County Middle School	Academic Support Program	01/01/2013	06/30/2015	\$1400	Grant Funds	Principal District Office Staff Out of District Staff Teachers

Status	Progress Notes	Created On	Created By
Completed	Bath County middle school staff and administers worked witth State and KEDC on the Co-Teaching Project. It is felt that the program has been successful and the school added more teams for the 16-17 school year	December 14, 2016	Mrs. Rhonda Back
In Progress	Bath County middle school staff and administers worked witth State and KEDC on the Co-Teaching Project. It is felt that the program has been successful and district wants to add more teams for the 16-17 school year	June 13, 2016	Mrs. Rhonda Back
In Progress	Bath County middle school staff and administers worked witth State and KEDC on the Co-Teaching Project. It is felt that the program has been successful and district wants to add more teams for the 15-16 school year	January 11, 2016	Mrs. Rhonda Back
In Progress	This was carried through during the 14-15 school year. It was a success and was presented to the Board as one of the spotlight sessions. Middle School hopes to expand co-teaching this school year to other grade levels in the core content areas.	June 12, 2015	Mrs. Rhonda Back
Not Completed	The administrators, internal coaches, teachers and external coaches participated with KDE on coteaching for gap closure for the High School. The high school determined this program was not for them. This program will move to the Middle School for the 14-15 school year.	December 08, 2014	Mrs. Rhonda Back
In Progress	Bath County school district Co-Teaching team has worked with KDE and completed all trainings and implementing co-teaching at BCHS	June 05, 2014	Mrs. Rhonda Back

Strategy 3:

Professional Learning for Special Education Teachers and Administrators - Provide job-embedded professional learning

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Category:

Activity - Professional Learning	Activity Type	Begin Date	End Date		Staff Responsible
DOSE provides professional learning to teachers to keep them updated on current needs of the Special Needs Program	Professional Learning	06/01/2015	05/31/2017	Required	DOSE Special
Schools: All Schools					Education Teachers

Status	Progress Notes	Created On	Created By
Completed	Professional Learning was provided for Special Education Teachers throughout the 16 school year Evidence can be found with DOSE.	December 14, 2016	Mrs. Rhonda Back
In Progress	Professional Learning was provided for Special Educaiton Teachers. Evidence can be found with DOSE.	June 13, 2016	Mrs. Rhonda Back
Completed	DOSE completed this professional development trainings as evidenced by agendas and sign-in sheets. These can be found in CIITS, the DOSE office and/or PD Coordinators office.	June 12, 2015	Mrs. Rhonda Back
In Progress	The DOSE consistently provides training for teachers and this can be evidenced through agendas and sign-in sheets.	December 08, 2014	Mrs. Rhonda Back
In Progress	DoSE has provided Professional Learning for teachers and has documentation of meetings and sign-in sheets. This will continue through out December 14	June 05, 2014	Mrs. Rhonda Back

Activity - Professional Learning for Administrators	Activity Type	Begin Date		Resource Assigned	Source Of Funding	Staff Responsible
DOSE provides training to administrators in regards to Special Education Program needs	Professional Learning	06/01/2015	05/31/2017	\$0	No Funding Required	DOSE Administrator
Schools: All Schools						S

Status	Progress Notes	Created On	Created By
Completed	The DOSE provided professional learning for administrators and evidence can be found with the DOSE	December 14, 2016	Mrs. Rhonda Back
In Progress	Evidence can be fournd with DOSE.	June 13, 2016	Mrs. Rhonda Back
In Progress	The DOSE continuously provides professional learning for administrators and this can be evidenced via agendas and sign-in sheets.	December 08, 2014	Mrs. Rhonda Back

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Strategy 4:

Standards Based Grading - All students master the KCAS Standards

Category: Continuous Improvement

Activity - Standards Based Grading	Activity Type	Begin Date				Staff Responsible
District will continue to support the implementation of Standards Based Grading and practices in all schools.	Academic Support Program	01/01/2014	05/31/2016	\$0	No Funding Required	District Academic Team
Schools: All Schools	Togram					I Gaiii

Status	Progress Notes	Created On	Created By
In Progress	District continues to support Standards Based Grading at High School and Middle School. Elementary schools are doing a pilot at a couple of grade levels.	December 14, 2016	Mrs. Rhonda Back
In Progress	District continues to support Standards Based Grading at High School and Middle School. Elementary schools are doing a pilot at a couple of grade levels.	June 13, 2016	Mrs. Rhonda Back
In Progress	District continues to support Standards Based Grading at High School and Middle School. Elementary schools are doing a pilot at a couple of grade levels.	January 11, 2016	Mrs. Rhonda Back
In Progress	Currently the Middle School and High School are operating through a standards based or modified standards based grading system. OES elementary has a couple grade levels piloting the process. The district encourages and supports Standards Based Grading implementation.	June 12, 2015	Mrs. Rhonda Back
In Progress	Currently the Middle School and High School are operating through a standards based or modified standards based grading system. OES elementary has a couple grade levels piloting the process. The district encourages and supports Standards Based Grading implementation.	December 08, 2014	Mrs. Rhonda Back
In Progress	At the present time we have two schools fully implementing Standards Based grading and some others piloting within the other two schools. District will continue to support this endeavor at all schools	June 05, 2014	Mrs. Rhonda Back

Activity - District Grading Policy	Activity Type	Begin Date			Source Of Funding	Staff Responsible
District will review current grading policy and amend accordingly to be congruent with Standards Based Grading Schools: All Schools	Academic Support Program	01/01/2016	12/30/2016	\$0	- 1	Board of Education Instructional Supervisor

Status	Progress Notes	Created On	Created By
Not Completed	This activity was not completed by end date but will continue into next year's improvement plan to be completed.	December 14, 2016	Mrs. Rhonda Back
In Progress	District is reviewing currenct policy to see what changes may be needed to support our schools that are doing Standards Based Grading.	June 13, 2016	Mrs. Rhonda Back
In Progress	BOE and District staff are reviewing the Grading Policy to make sure itt supports Standard Based Grading	January 11, 2016	Mrs. Rhonda Back
In Progress	District Team is looking at current policy and determining revisions and/or amendments that may need to be made to current policy to support standards based grading.	June 12, 2015	Mrs. Rhonda Back
Not Completed	This activity was not completed by end date but will continue into next year's improvement plan to be completed.	December 08, 2014	Mrs. Rhonda Back
In Progress	District is in the process of looking at district grading policy and working with KSBA	June 05, 2014	Mrs. Rhonda Back

Strategy 5:

Parent Involvement - To increase parent involvement in the school to help ALL students be successful Category:

Activity - Title 1 Parent Involvement Policy	Activity Type	Begin Date		Resource Assigned	Source Of Funding	Staff Responsible
District will assist and support schools in reviewing and making amendments as needed to their Parent Involvement Policy/Plan Schools: All Schools	Academic Support Program	01/01/2016	05/31/2017		No Funding Required	Title 1 Director SBDM Director

Status	Progress Notes	Created On	Created By
In Progress	Title 1 and SBDM Director have reviewed policies and monitored accordingly. Evidence can be found in SBDM Director's Office.	December 14, 2016	Mrs. Rhonda Back
In Progress	DPP and SBDM Director have reviewed policies and montiored accordingly. Evidence can be found in SBDM Director's Office.	June 13, 2016	Mrs. Rhonda Back
In Progress	DPP and SBDM Director have reviewed policies and montiored accordingly.	January 11, 2016	Mrs. Rhonda Back
In Progress	District Title 1 staff continue to support schools in reviewing and making amendments to current Parent Involvement policies.	June 12, 2015	Mrs. Rhonda Back
Completed	District supported schools in reviewing and amending Parent Involvement planto be updated with new Title 1 suggestions.	December 08, 2014	Mrs. Rhonda Back

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In Progress	Title 1 Director has discussed with the schools about their Parent Involvement Plan and has copies in her office	June 05, 2014	Mrs. Rhonda Back	
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Activity - Title 1 Compact	Activity Type	Begin Date				Staff Responsible
District will assist and support schools in reviewing and making revisions if needed on their Title 1 School Compacts	Academic Support Program	01/01/2016	05/31/2017	\$0	No Funding Required	Title 1 Director
Schools: All Schools						

Status	Progress Notes	Created On	Created By
In Progress	This is a continuous activity because district wants to work with schools and parents to make sure the compact is kept updated with KDE requirements. Evidence can be found in Title 1 Director's office.	December 14, 2016	Mrs. Rhonda Back
In Progress	his is a continuous activity because district wants to work with schools and parents to make sure the compact is kept updated with KDE requirements. Evidence can be found in Title 1 Director's office.	June 13, 2016	Mrs. Rhonda Back
In Progress	This is a continuous activity because district wants to work with schools and parents to make sure the compact is kept updated with KDE requirements.	January 11, 2016	Mrs. Rhonda Back
In Progress	District Title 1 staff will continue to support schools and help them review their compacts to better serve our students.	June 12, 2015	Mrs. Rhonda Back
In Progress	Schools will reviewed and amended School Compacts as recommended by Title 1 suggetions.	December 08, 2014	Mrs. Rhonda Back
In Progress	Title 1 Director has discussed with the schools the new guidelines for School Compacts and has documentation in her office	June 05, 2014	Mrs. Rhonda Back

Strategy 6:

Class Size Reduction - The district will use Title II funds to reduce classroom sizes

Category: Continuous Improvement

Activity - Class Size Reduction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will support schools in reducing classroom size.	Class Size Reduction	08/01/2015	12/31/2017	\$115000	Title II Part A	Title II Director
Schools: All Schools	reduction					Principals

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Status	Progress Notes	Created On	Created By
Completed	Title II Coordinator worked with schools consistently to use Title II funds efficiently for the 16 school year. Evidence can be found in Title II Directors office.	December 14, 2016	Mrs. Rhonda Back
In Progress	Title II Coordinator works with schools consistently to use Title II funds wisely Evidence can be found in Title II office.	June 13, 2016	Mrs. Rhonda Back
In Progress	Title II Coordinator works with schools consistently to use Title II funds wisely	January 11, 2016	Mrs. Rhonda Back
In Progress	The district supports schools in reducing classroom size.	June 12, 2015	Mrs. Rhonda Back

Strategy 7:

FRYSC - FRYSC will work with students and families to reduce barriers to learning

Category: Learning Systems

Activity - FRYSC Monitoring	Activity Type	Begin Date	End Date			Staff Responsible
schools to reduce barriers to learning, this may be to serve on committees	Academic Support Program	08/03/2015	05/31/2018	\$0	No Funding Required	DPP FRYSC Coordinators Principals Counselors Teachers

Status	Progress Notes	Created On	Created By
In Progress	DPP monitors and works with Family and Youth Resource Centers to best meet the needs of students and parents. Evidence can be found in DPP's office.	December 14, 2016	Mrs. Rhonda Back
In Progress	DPP monitors and works with Family and Youth Resource Centers to best meet the needs of students and parents. Evidence can be found in DPP's office.	June 13, 2016	Mrs. Rhonda Back
In Progress	DPP monitors and works with Family and Youth Resource Centers to best meet the needs of students and parents.	January 11, 2016	Mrs. Rhonda Back
In Progress	Students and families across the district are supported by the FRYSC centers in the schools to help students perform their academic best. This evidence can be found with the district FRYSC coordinator and the school coordinators. They have the budgets, notes and data as evidence for this activity.	June 12, 2015	Mrs. Rhonda Back

Goal 3: Increase the average freshman graduation rate from 76% to 90%% by 2015.

Bath County

Status	Progress Notes	Created On	Created By
N/A	District met this goal with a 93.3	December 19, 2016	Mrs. Rhonda Back

Measurable Objective 1:

collaborate to achieve a graduation rate of 90% by 06/30/2015 as measured by 4 year adjusted cohort rate.

Status	Progress Notes	Created On	Created By
Met	District met this objective with a 93.3	December 19, 2016	Mrs. Rhonda Back
Met	The district met this objective with a score of 88.9.	December 08, 2014	Mrs. Rhonda Back

Strategy 1:

Targeted Intervention - Special needs students will work with advisors to schedule courses based on their ILP's.

Category: Persistance to Graduation

Activity - Targeted Intervention/ILP's	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special need students will work with an advisor (teacher or guidance counselor) and schedule courses targeting their ILP's Schools: Bath County High School	Academic Support Program	08/05/2013	05/30/2016	\$0	No Funding Required	DOSE High School Administrator s Special Education Teachers

Status	Progress Notes	Created On	Created By
In Progress	Students and mentors are working together to develop schedules that help support the students ILP.	December 19, 2016	Mrs. Rhonda Back
	This can be evidenced via guidance counselor data and records.	,	

Bath County

In Progress	Students and mentors are working together to develop schedules that help support the students ILP. This can be evidenced via guidance counselor data and records.	June 13, 2016	Mrs. Rhonda Back
In Progress	Students and mentors are working together to develop schedules that help support the students ILP. This can be evidenced via guidance counselor data and records.	January 11, 2016	Mrs. Rhonda Back
In Progress	Students and mentors are working together to develop schedules that help support the students ILP. This can be evidenced via guidance counselor data and records.	June 12, 2015	Mrs. Rhonda Back
In Progress	Students and mentors are working together to develop schedules that help support the students ILP. This can be evidenced via guidance counselor data and records.	December 08, 2014	Mrs. Rhonda Back
In Progress		June 05, 2014	Mrs. Rhonda Back
n Progress	Students and mentors are working together to develop schedules that help support the students ILP.	November 12, 2013	Mrs. Rhonda Back
In Progress	Students have been working with mentors during the 2012-13 school year and will continue during the 2013-14 school year.	June 18, 2013	Mrs. Rhonda Back

Measurable Objective 2:

collaborate to increase the Freshman graduation to 89.4% by 07/31/2015 as measured by 4 year cohort Freshman rate.

Status	Progress Notes	Created On	Created By
Met	District scored 93.3	December 19, 2016	Mrs. Rhonda Back
Not Met	Our district did not meet the gradation rate. We scored a 77.3 for the 2012 school year.	November 12, 2013	Mrs. Rhonda Back

Strategy 1:

Student Support Programs - Bath County School District will continue to support the Second Chance Academy, Night School Program and Graduation Success Academy to provide our at-risk students options to complete their graduation requirements beyond the traditional classroom setting.

Category:

Activity - Night School	Activity Type	Begin Date		Resource Assigned	Source Of Funding	Staff Responsible
The district will fund a teacher to operate night school at Bath County High School.	Academic Support Program	08/03/2015	05/31/2017	\$13500	Grant Funds	BOE Superintende nt
Schools: Bath County High School	li Togram					DPP

Status	Progress Notes	Created On	Created By
	The district funded a teacher to operate night school at Bath County High School This can be evidenced via MUNIS Records and Board Budgets.	December 19, 2016	Mrs. Rhonda Back

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In Progress	The district funded a teacher to operate night school at Bath County High School This can be evidenced via MUNIS Records and Board Budgets.	June 13, 2016	Mrs. Rhonda Back
In Progress	The district funded a teacher to operate night school at Bath County High School This can be evidenced via MUNIS Records and Board Budgets.	January 11, 2016	Mrs. Rhonda Back
Completed	The district funded a teacher to operate night school at Bath County High School This can be evidenced via MUNIS Records and Board Budgets.	June 12, 2015	Mrs. Rhonda Back
Completed	The district funded a teacher to operate night school at Bath County High School This can be evidenced via Munis Records and Board Budgets.	December 08, 2014	Mrs. Rhonda Back
Completed	The district funded a teacher to operate night school at Bath County High School	June 05, 2014	Mrs. Rhonda Back
In Progress	The district continues to serve students through night classes for the 13-14 school year.	November 12, 2013	Mrs. Rhonda Back
In Progress	The district funded a teacher for night school classes during the 2012-13 school year. This will continue during the 2013-14 school year. The night school classes served approximately 10 students throughout the school year and supported 4 students being able to graduate in May.	June 18, 2013	Mrs. Rhonda Back

Activity - Second Chance Academy	Activity Type	Begin Date		Resource Assigned		Staff Responsible
students that have behaviors that will not allow them to be successful in the		08/03/2015	05/31/2018	\$100250	General Fund	BOE Superintende nt DPP

Status	Progress Notes	Created On	Created By
Completed	The district funded a teachers to operate Second Chance Academy at Bath County High School This can be evidenced via MUNIS Records and Board Budgets.	December 19, 2016	Mrs. Rhonda Back
In Progress	The district funded a teachers to operate Second Chance Academy att Bath County High School This can be evidenced via MUNIS Records and Board Budgets.	June 13, 2016	Mrs. Rhonda Back
In Progress	The district funded a teachers to operate Second Chance Academy att Bath County High School This can be evidenced via MUNIS Records and Board Budgets.	January 11, 2016	Mrs. Rhonda Back
Completed	The district funded teachers for Second Chance Academy. This can be evidenced through MUNIS and Board Budgets as well as Mrs. Kim Biddle's records.	June 12, 2015	Mrs. Rhonda Back
Completed	The district funded a teachers to for Second Chance Academy. This can be evidenced through MUNIS and Board Budgets.	December 08, 2014	Mrs. Rhonda Back
Completed	The district funded Second Chance Academy and had students to become successful - documentation can be found in DPP office	June 05, 2014	Mrs. Rhonda Back
n Progress	Bath School District continues to fund Second Chance Academy for the 13-14 school year.	November 12, 2013	Mrs. Rhonda Back
Completed	The district provided an administrator and teacher for SCA for the 2012-13 school year and will continue throughout the 2013-14 school year. SCA worked with 45 students throughout the 2012-13 school year. 82.2% successfully transitioned back into the traditional school setting. Out of those 45 students SCA helped 9 students recieve diplomas and graduate.	June 18, 2013	Mrs. Rhonda Back

Activity - Graduation Success Academy	Activity Type	Begin Date		Resource Assigned	 Staff Responsible
District will provide administrators and teachers to provide students with an alternate route for graduation if barriers come up for student to attend regular classes Schools: Bath County High School	Academic Support Program	08/03/2015	05/31/2018	\$100250	BOE Superintende nt DPP

Status	Progress Notes	Created On	Created By
Completed	The district funded Graduation Success Academy and the evidence can be found through MUNIS and Board Budgets as well as District DPP's records	December 19, 2016	Mrs. Rhonda Back
In Progress	The district funded Graduation Success Academy and the evidence can be found through MUNIS and Board Budgets as well as District DPP's records.	June 13, 2016	Mrs. Rhonda Back
In Progress	The district funded Graduation Success Academy and the evidence can be found through MUNIS and Board Budgets as well as District Coordinator Kim Biddle's records.	January 11, 2016	Mrs. Rhonda Back
Completed	The district funded Graduation Success Academy and the evidence can be found through MUNIS and Board Budgets as well as District Coordinator Kim Biddle's records.	June 12, 2015	Mrs. Rhonda Back
Completed	The district funded Graduation Success Academy and the evidence can be found through MUNIS and Board Budgets.	December 08, 2014	Mrs. Rhonda Back
Completed	District funded Graduation Success Academy and records are kept in DPP office as evidence	June 05, 2014	Mrs. Rhonda Back
In Progress	Bath County continued GSA for the 13-14 school year. They have a head teacher and teacher to support GSA students.	November 12, 2013	Mrs. Rhonda Back
Completed	The district provided administrator and teaches to GSA for the 2012-13 school year and plan on continuing the 2013-14 school year.	June 18, 2013	Mrs. Rhonda Back

Strategy 2:

Academic and Career Advising - Teachers and Counselor will advise students on courses that target their ILP's, Interest Surveys, EXPLORE and PLAN. Category: Persistance to Graduation

Activity - Career Pathways Guidance Counselor	Activity Type	Begin Date		Resource Assigned		Staff Responsible
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District will provide funds for high school to hire a Career Pathways Guidance Counselor to assist the school to help students choose classes based on their ILP's, career interests, EXPLORE and PLAN. Career Pathways Guidance Counselor will also work with teachers to help mentor students.	Academic Support Program	08/03/2015	05/31/2018	Fund, Career and Technical	
Schools: Bath County High School					

Status	Progress Notes	Created On	Created By
Completed	District provided funds for Career Pathways Guidance Counselor This can be evidenced via MUNIS records and Board Budgets.	December 19, 2016	Mrs. Rhonda Back
In Progress	District provided funds for Career Pathways Guidance Counselor This can be evidenced via MUNIS records and Board Budgets.	June 13, 2016	Mrs. Rhonda Back
In Progress	District provided funds for Career Pathways Guidance Counselor This can be evidenced via MUNIS records and Board Budgets.	January 11, 2016	Mrs. Rhonda Back
Completed	The district funded Graduation Success Academy and the evidence can be found through MUNIS and Board Budgets.	June 12, 2015	Mrs. Rhonda Back
Completed	District provided funds for Career Pathways Guidance Counselor This can be evidenced via MUNIS records and Board Budgets.	December 08, 2014	Mrs. Rhonda Back
Completed	District provided funds for Career Pathways Guidance Counselor	June 05, 2014	Mrs. Rhonda Back
In Progress	Bath County continued with the hiring of a Career Pathways Guidance Counselor for the 13-14 school year. Counselor continues to work with students on ILP's and careers.	November 12, 2013	Mrs. Rhonda Back
Completed	The district provided a Career Pathways Guidance Counselor during the 2012-13 school year and will continue during the 2013-14 school year. The Career Pathways Counselor worked with approximately 300 students in developing ILP's as well as other students in helping them with career preparation.	June 18, 2013	Mrs. Rhonda Back

Strategy 3:

High School Reading Specialist - Help support at risk readers to improve their reading skills to be successful toward graduation Category: Persistance to Graduation

Activity - Reading Specialist	Activity Type	Begin Date	End Date	Resource Assigned		Staff Responsible
Hire a reading specialist to support at-risk readers to help them improve their love of reading to support them to be successful in meeting graduation requirements	Academic Support Program	08/03/2015	05/31/2018	\$50125	General Fund	BOE Principal SBDM Teacher
Schools: Bath County High School						

Status	Progress Notes	Created On	Created By
Not Applicable	The district allotted to BCHS funds for a reading specialist for the 15-16 school year. This can be evidenced through allocated funds, MUNIS and Board Budgets. This was not continued for the 16-17 school year.	December 19, 2016	Mrs. Rhonda Back
Completed	The district allotted to BCHS funds for a reading specialist. This can be evidenced through allocated funds, MUNIS and Board Budgets.	June 13, 2016	Mrs. Rhonda Back
In Progress	The district allotted to BCHS funds for a reading specialist. This can be evidenced through allocated funds, MUNIS and Board Budgets.	January 11, 2016	Mrs. Rhonda Back
Completed	The district allotted to BCHS funds for a reading specialist. This can be evidenced through allocated funds, MUNIS and Board Budgets.	June 12, 2015	Mrs. Rhonda Back
Completed	The district alloted to BCHS funds for a reading specialist. This can be evidenced through allocated funds, MUNIS and Board Budgets.	December 08, 2014	Mrs. Rhonda Back
Completed	A reading specialist was hired for students at Bath County High School and data of its success can be found with Mr. Paul Prater, Bath County High School Principal	June 05, 2014	Mrs. Rhonda Back

Activity - Progress Monitoring	Activity Type	Begin Date		Resource Assigned	Source Of Funding	Staff Responsible
District will purchase MAP for the reading students to analyze their reading success	Academic Support Program	08/03/2015	05/31/2018	\$1000	Funding	DAC Reading Specialist
Schools: All Schools						

Status	Progress Notes	Created On	Created By
Not Applicable	MAP was purchased for Reading Specialist to use for monitoring progress of program. This can be evidenced through budgets and DAC records. This was not funded for the 16-17 school year.	December 19, 2016	Mrs. Rhonda Back
Completed	MAP was purchased for Reading Specialist to use for monitoring progress of program. This can be evidenced through budgets and DACrecords.	June 13, 2016	Mrs. Rhonda Back
In Progress	MAP was purchased for Reading Specialist to use for monitoring progress of program. This can be evidenced through budgets and Mrs. Teresa Caudill's records.	January 11, 2016	Mrs. Rhonda Back
Completed	MAP was purchased for Reading Specialist to use for monitoring progress of program. This can be evidenced through budgets and Mrs. Teresa Caudill's records.	June 12, 2015	Mrs. Rhonda Back
Completed	MAP was purchased for Reading Specialist to use for monitoring progress of program. This can be evidenced through budgets.	December 08, 2014	Mrs. Rhonda Back
Completed	District purchased MAP for high school reading students and data can be found with Mr. Paul Prater, Bath County High School and DAC, Teresa Caudill	June 05, 2014	Mrs. Rhonda Back

Goal 4: Increase the percentage of students who are college-and-career-ready from 34% to 70% by 2016.

Status	Progress Notes	Created On	Created By
N/A	The District di not increase the college and career ready rate. The rate at 2016 was 60.2	December 19, 2016	Mrs. Rhonda Back

Measurable Objective 1:

demonstrate a proficiency of Bath County High School students scoring 70% by 05/31/2016 as measured by Unbridled Learning Formula.

Status	Progress Notes	Created On	Created By
Not Met	District score was 60.2	December 19, 2016	Mrs. Rhonda Back
Not Met	According to 14 School Report Card our score is 52.7. District and school staff does feel that their is an error with this reported score and has ask that it be reviewed because they feel we have a much higher rate.	December 08, 2014	Mrs. Rhonda Back
Met	Bath County Schools exceeded their college - and - career - ready goal. They scored 48% for the 12-13 school year.	November 12, 2013	Mrs. Rhonda Back

Strategy 1:

Academic and Career Advising - Students will receive assistance in career preparation.

Category:

Activity - Operation Preparation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop, promote and implement Operation Preparation for 8th and 10th grade students. Schools: Bath County High School, Bath County Middle School	Career Preparation/O rientation		05/31/2018	\$2000	General Fund	Community Education Director High School Administrator s Middle School Administrator s

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Status	Progress Notes	Created On	Created By
Completed	This was completed but will continue at the Middle School and High School Evidence can be found with Community Director	December 19, 2016	Mrs. Rhonda Back
In Progress	This was completed but will continue at the Middle School and High School Evidence can be forund with Community Director	June 13, 2016	Mrs. Rhonda Back
In Progress	Operation Preparation was completed for 8th and 10th grade - evidence can be found with Kelly Wilson, Community Education Director	January 11, 2016	Mrs. Rhonda Back
Completed	Operation Preparation was completed for 8th and 10th grade - evidence can be found with Kelly Wilson, Community Education Director	June 12, 2015	Mrs. Rhonda Back
Completed	Operation Preparation was completed for 8th and 10th grade - evidence can be found with Kelly Wilson, Community Education Director	December 08, 2014	Mrs. Rhonda Back
Completed	Operation Preparation was completed for 8th and 10th grade - evidence can be found with Kelly Wilson, Community Education Director	June 05, 2014	Mrs. Rhonda Back
Completed	Approximately 320 8th and 10 graders were involved in Operation Preparation during March 11-21. 21 plus community members help work with the 8th and 10 graders. Operation Preparation is being planned for the 2013-2014 school year.	November 12, 2013	Mrs. Rhonda Back
Completed	Approximately 320 8th and 10 graders were involved in Operation Preparation during March 11-21. 21 plus community members help work with the 8th and 10 graders.	June 18, 2013	Mrs. Rhonda Back

Activity - Career Fairs	Activity Type	Begin Date			Staff Responsible
The schools team together and have a career day where different community partners come in and share their career and give information to the students. Schools: Crossroads Elementary School, Owingsville Elementary School, Bath County Middle School			05/31/2018	'	School Administrator s FRYSC

Status	Progress Notes	Created On	Created By
In Progress	This were completed this school year but is always a continuous event. Evidence can be found with DPP.	December 19, 2016	Mrs. Rhonda Back
In Progress	This were completed this school year but is always a continuous event. Evidence can be found with DPP.	June 13, 2016	Mrs. Rhonda Back
In Progress	is was completed and can be evidenced via Family and Youth Resource Center Directors and school guidance counselors' supporting documents.	January 11, 2016	Mrs. Rhonda Back
Completed	This was completed and can be evidenced via Family and Youth Resource Center Directors and school guidance counselors' supporting documents.	June 12, 2015	Mrs. Rhonda Back
Completed	This was completed and can be evidenced via Family and Youth Resource Center Directors supporting documents.	December 08, 2014	Mrs. Rhonda Back
Completed	The schools have held Career Day and this documentation can be found with Kim Biddle, FRYSC Director	June 05, 2014	Mrs. Rhonda Back

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In Progress	The schools are planning together in developing a career fair similiar to last school year for the 2013-14 school year.	November 12, 2013	Mrs. Rhonda Back
Completed	The schools help career fairs for all 4-12 grade students. Students went around and talked to different community partners about their careers and was exposed to aproxiately 50 + careers. The elementary schools brought in guest speakers to talk to their K-3 graders about careers instead of sending them to the career fair.	June 18, 2013	Mrs. Rhonda Back

Strategy 2:

CTE Advisory Councils - Representatives from the district will serve on the CTE advisory councils.

Category:

Activity - Participation in CTE Advisory Councils	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Representatives from the district will serve on the CTE advisory councils to improve programs and increase the number of students receiving KOSSA and industry certifications. Schools: Bath County High School			05/31/2018	\$0	No Funding Required	CTE Coordinator CTE teachers District Staff Community Representativ es

Status	Progress Notes	Created On	Created By
In Progress	District administrators serve on CDE councils - evidence can be found with Technology Director.	December 19, 2016	Mrs. Rhonda Back
In Progress	District administrators serve on CDE councils - evidence can be found with Technology Director.	June 13, 2016	Mrs. Rhonda Back
In Progress	istrict representatives serve on the CTE advisory councils. This can be evidenced via district CTE Coordinator documents and agendas and sign-in sheets of the advisory committees.	January 11, 2016	Mrs. Rhonda Back
Completed	District representatives serve on the CTE advisory councils. This can be evidenced via district CTE Coordinator documents and agendas and sign-in sheets of the advisory committees.	June 12, 2015	Mrs. Rhonda Back
In Progress	District representatives serve on the CTE advisory councils. This can be evidenced via district CTE Coordinator documents and agendas and sign-in sheets of the advisory committees.	December 08, 2014	Mrs. Rhonda Back
Completed	Approximately 5 district staff members serve on the current 6 advisory councils at the high school.	June 05, 2014	Mrs. Rhonda Back
In Progress	Approximately 5 district staff members serve on the current 6 advisory councils at the high school.	November 12, 2013	Mrs. Rhonda Back
In Progress	Approximately 5 district staff members serve on the current 6 advisory councils at the high school.	June 18, 2013	Mrs. Rhonda Back

Strategy 3:

Study Zone - Students will be placed in Rtl programs based upon ACT scores and Career Pathways

Category: Persistance to Graduation

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Activity - Study Zone Placement	Activity Type	Begin Date		Resource Assigned	Source Of Funding	Staff Responsible
Students will be placed in Study Zone classes based on ACT scores and career paths to increase College and Career accountability Schools: Bath County High School	Tutoring	08/03/2015	05/31/2018	\$0		District Academic Team High School Principal and Guidance Counselors

Status	Progress Notes	Created On	Created By
	Study Zone is developed and carried out by High School administrators. Evidence can be found with district and school CTE directors.	December 19, 2016	Mrs. Rhonda Back
In Progress	Study Zone is developed and carried out by High School administrators. Evidence can be found with district and school CTE directors.	June 13, 2016	Mrs. Rhonda Back

Goal 5: Reduce novice by 50% by 2020.

Status	Progress Notes	Created On	Created By
	The District has been successful with working toward this goal in elementary, we are working on strategies for BCMS and BCHS.	December 19, 2016	Mrs. Rhonda Back

Measurable Objective 1:

collaborate to reduce novice students by 10% for the next 5 years by 05/29/2020 as measured by K-PREP.

Status	Progress Notes	Created On	Created By
Not Met	District is meeting this in elementary but not middle and high school.	December 19, 2016	Mrs. Rhonda Back

Strategy 1:

Name and Claim - After benchmark and summative assessments teachers will meet in PLC's and "name and claim" students that need Rti services or that extra push to move them toward proficiency.

Category: Continuous Improvement

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Activity - MAP Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be given MAP 3 times a year to monitor progress Schools: Crossroads Elementary School, Owingsville Elementary School, Bath County Middle School	Academic Support Program	08/03/2015	05/29/2020	\$20000	District Funding	Superintende nt DAC CIA Team Principals Teachers

Status	Progress Notes	Created On	Created By
	MAP was purchased for Middle and Elementary again for the 16-17 school year. It will continue to be given 3 times a year.	December 19, 2016	Mrs. Rhonda Back
	Students were given MAP 3 times this school year but this will be a continuous event each school year.	June 13, 2016	Mrs. Rhonda Back

Activity - PLC Meetings	Activity Type	Begin Date	End Date	 Source Of Funding	Staff Responsible
After benchmark and summative assessments teachers will meet in PLC's to review and analyze data. Teachers will "name and claim" students that need extra work to master the targets. Teachers will develop a plan to help students. Plan will come back to PLC's to be reviewed and look at prograss of "name and claimed" students Schools: All Schools	Support	01/04/2016	05/29/2020	No Funding Required	Superintende nt CIA Team Principals Teachers

Status	Progress Notes	Created On	Created By
In Progress	This is happening in all schools MAP was purchased for and has been monitored through Site Visits. Evidence can be found through site visit documentation with Superintendent.	December 19, 2016	Mrs. Rhonda Back
	This is happening in all schools and has been monitored through Site Visits. Evidence can be found through site visit documentation with Superintendent.	June 13, 2016	Mrs. Rhonda Back

Strategy 2:

Rtl Plan - Tier 1 - Response to Intervention District Plan will guide all individual schools to adress Rtl

Category: Learning Systems

Activity - Tier 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District CIA team will work with principals in monitoring Tier 1 instruction through walkthroughs, District Site Visits and giving feedback to the principals. Team will look for researched based strategies completed with fidelity and the instructional cycle of direct instruction-guided practice-independent practice. Evidnece gathered will drive professional learning for schools and teachers. Schools: All Schools	Direct Instruction	08/03/2015	05/30/2018	\$0	No Funding Required	District CIA team Principals Teachers

Status	Progress Notes	Created On	Created By
In Progress	District staff have completed several walk throughs and given feedback to help improve Tier 1 instruction. This will continue for the 16-17 school year	December 19, 2016	Mrs. Rhonda Back
	District staff have completed several walk throughs and given feedback to help improve Tier 1 instruction. This will continue for the 16-17 school year	June 13, 2016	Mrs. Rhonda Back

Activity - Administrator Walk Throughs	Activity Type	Begin Date		Resource Assigned	Source Of Funding	Staff Responsible
Ensure that all district and school administrators walk throughs are occuring because "what isn't monitored, doesn't happen" Schools: All Schools	Academic Support Program	01/04/2016	05/26/2017	\$0	I	Superintende nt District CIA Team Principals

Status	Progress Notes	Created On	Created By
In Progress	District Academic Team has completed well over 200 walk throughs during the 15-16 school year throughout the district. This will continue for the 16-17 school year.	December 19, 2016	Mrs. Rhonda Back
In Progress	District Academic Team has completed well over 200 walk throughs this school year throughout the district. This will continue for the 16-17 school year.	June 13, 2016	Mrs. Rhonda Back

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
School Walk-throughs	The District Academic Team will support schools by developing and implementing an intentional schedule for school walk-throughs and providing feedback in each building.	Academic Support Program	08/01/2013	05/30/2016	\$0	District Academic Team
Progress Monitoring	District will purchase MAP for the reading students to analyze their reading success	Academic Support Program	08/03/2015	05/31/2018	\$1000	DAC Reading Specialist
ELEOT	District will purchase ELEOT for elementary schools.	Direct Instruction	08/03/2015	06/30/2017	\$2000	Superintende nt, Elementary Curriculum Director, Elementary Principals and Assistant Principals
MAP Assessments	Students will be given MAP 3 times a year to monitor progress	Academic Support Program	08/03/2015	05/29/2020	\$20000	Superintende nt DAC CIA Team Principals Teachers
				Total	\$33000	

Total

\$23000

Title II Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Class Size Reduction	The district will support schools in reducing classroom size.	Class Size Reduction	08/01/2015	12/31/2017	\$115000	Title II Director Principals
				Total	\$115000	

No Funding Required

Bath County

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Learning with CIA Support	District CIA team will work with principals using evidence gatthered through site visits, walkthroughs, PLC attendance and overall monitoring to help support teachers and principals in selecting individualized Professional Learning to meet school and teacher needs.	Professional Learning	01/04/2016	05/31/2018	\$0	District CIA Team Principals Teachers
District Attendance Incentatives	District will provide a variety of incentatives for schools to push their attendance toward the goal: Traveling banner for the school with the highest attendance each month, Traveling banner for the most improved attendance for the month, Pencils for class with the highest attendance for the month, Traveling megaphone with grade level with the best attendance for month, and Recognition of school with the highest overall attendance for the year and grade level with highest attendance for year at the opening day ceremonies	Academic Support Program	08/04/2014	05/31/2018	\$ 0	DPP
District Program Review Monitoring	District will monitor Program Reviews through District Site Visits, Walkthroughs, and an External Review Process correlated to State Audit Process	Academic Support Program	01/01/2015	07/31/2018	\$0	District CIA Team
Professional Learning	District CIA team will train Principals on the Standards of Professional Leaning to take back to their schools to help support teachers and staff with the Professional Learning component of the Program Review	Professional Learning	01/04/2016	05/31/2017	\$0	District CIA Team Principals Teachers
Title 1 Parent Involvement Policy	District will assist and support schools in reviewing and making amendments as needed to their Parent Involvement Policy/Plan	Academic Support Program	01/01/2016	05/31/2017	\$0	Title 1 Director SBDM Director
Arts & Humanities New Standards	The district will support schools in aligning and working with the new Arts & Humanities Standards. District will support schools in distributing the standards out across the school culture because of the funds not available for visual arts, music, drama and dance teachers in all the schools.	Academic Support Program, Professional Learning	08/03/2015	05/31/2018	\$0	Program Review Coordinator Principals Teachers
Administrator Walk Throughs	Ensure that all district and school administrators walk throughs are occuring because "what isn't monitored, doesn't happen"	Academic Support Program	01/04/2016	05/26/2017	\$0	Superintende nt District CIA Team Principals
Pre-School/Head Start Screenings and Orientation	The district offers several Pre-School Screenings and Orinetation sessions over the period of spring and summer to pull students and parents into the education program and discuss developmentally appropriate activities to prepare their children for Kindergarten	Academic Support Program	03/03/2014	07/30/2018	\$0	Pre-School Director Teachers

Participation in CTE Advisory Councils	Representatives from the district will serve on the CTE advisory councils to improve programs and increase the number of students receiving KOSSA and industry certifications.	Career Preparation/O rientation	08/03/2015	05/31/2018	\$0	CTE Coordinator CTE teachers District Staff Community Representativ
Title 1 Compact	District will assist and support schools in reviewing and making revisions if needed on their Title 1 School Compacts	Academic Support Program	01/01/2016	05/31/2017	\$0	Title 1 Director
Suspension Reports	DOSE will e-mail each principal, assistant principal, superintendent and DPP semester susupension reports for each school	Behavioral Support Program	09/03/2013	06/30/2016	\$0	Superintende nt DOSE DPP Principals
District Grading Policy	District will review current grading policy and amend accordingly to be congruent with Standards Based Grading	Academic Support Program	01/01/2016	12/30/2016	\$0	Board of Education Instructional Supervisor
Targeted Intervention/ILP's	Special need students will work with an advisor (teacher or guidance counselor) and schedule courses targeting their ILP's	Academic Support Program	08/05/2013	05/30/2016	\$0	DOSE High School Administrator s Special Education Teachers
Developmental Manual	The district provides a Developmental Manual for 3-4 year olds that attend preschool to parents.	Academic Support Program	05/30/2014	06/29/2018	\$0	Pre-School Director
Implementation of Curriculum	District CIA team will assist and support principals in monitoring to ensure that teachers implement the curriculum documents, use best practices for instruction, develop and analyze congruent assessments through Semester District Site Visitis, attending PLC's, walkthroughs and giving timely feedback.	Academic Support Program	08/03/2015	05/31/2018	\$0	District CIA Team Principals
PLC Meetings	After benchmark and summative assessments teachers will meet in PLC's to review and analyze data. Teachers will "name and claim" students that need extra work to master the targets. Teachers will develop a plan to help students. Plan will come back to PLC's to be reviewed and look at prograss of "name and claimed" students	Academic Support Program	01/04/2016	05/29/2020	\$0	Superintende nt CIA Team Principals Teachers
DPP Monthly Attendance Report	DPP develops a report each month with attendance and enrollment to present at the District Meetings and to share with staff district wide.	Academic Support Program	08/04/2014	05/31/2018	\$0	DPP

Bath County

Professional Learning for Administrators	DOSE provides training to administrators in regards to Special Education Program needs	Professional Learning	06/01/2015	05/31/2017	\$0	DOSE Administrator s
Tier 1	District CIA team will work with principals in monitoring Tier 1 instruction through walkthroughs, District Site Visits and giving feedback to the principals. Team will look for researched based strategies completed with fidelity and the instructional cycle of direct instruction-guided practice-independent practice. Evidnece gathered will drive professional learning for schools and teachers.	Direct Instruction	08/03/2015	05/30/2018	\$0	District CIA team Principals Teachers
Professional Learning	DOSE provides professional learning to teachers to keep them updated on current needs of the Special Needs Program	Professional Learning	06/01/2015	05/31/2017	\$0	DOSE Special Education Teachers
Writing Plan Monitoring	District will montior District Writing/Communication Plan as written to help improve On-Demand Scores, move Writing Program Reviews toward Proficiency, and meet state statues.	Academic Support Program	08/03/2015	05/31/2018	\$0	District CIA Team Principals Writing Program Review Committees Teachers
Analyze Currciulum Horizontally and Vertically	District Academic Team will assist and support schools as they review and analyze their current curriculum to make revisions to better align with KCAS	Academic Support Program	08/03/2015	05/31/2018	\$0	District CIA Team Principals Teachers
Foreign Language & Global Competency	The district will develop a committee to work and guide schools toward proficiency in the Foreign Language & Global Competency Program Review within a 3 year period.	Academic Support Program	01/01/2016	05/30/2018	\$0	Superintende nt Program Review Coordinator Principals Teachers
Professional Learning on Alternatives to Suspension	New school level administrators will receive professional learning on alternatives to suspension and positive behavior supports presented by KEDC Special Education Co-op and/or district staff.	Professional Learning	01/01/2014	05/31/2016	\$0	DOSE Principals Assistant Principals
Standards Based Grading	District will continue to support the implementation of Standards Based Grading and practices in all schools.	Academic Support Program	01/01/2014	05/31/2016	\$0	District Academic Team
Administrator's Notebook Training	District Personnell will hold a total of 9 meetings with principals to train and set expectations for the Administrator's Notebooks.	Academic Support Program, Professional Learning	12/01/2015	05/31/2017	\$0	Superintende nt, CIA central office staff

Bath County

Superintendents Coordinated Health Council	The district will work with Kentucky Shape and combine the Nutrition Director's Report with the Practical Living & Career	Academic Support	01/01/2015	06/29/2018	\$0	Superintende
	Studies Program Review. A Superintendent's Coordinated School Health Council has been developed to provide guidance through developing a plan using Alliance for a Healthier Generation analysis to guide the disctrict's next steps for student and staff' well being in the plan.	Program				Food Service Director Community Ed. Director Program Review Director Council members
School Attendance Plans	Each school will turn in a plan to the DPP each year to increase daily student attendance	Academic Support Program	08/03/2015	05/31/2018	\$0	DPP Principals School Attendance Committees
Study Zone Placement	Students will be placed in Study Zone classes based on ACT scores and career paths to increase College and Career accountabiltiy	Tutoring	08/03/2015	05/31/2018	\$0	District Academic Team High School Principal and Guidance Counselors
Administrator's Notebook	Per what Tier the school falls the administrattors will keep a notebook that will be monitored by the central office staff	Academic Support Program	12/01/2015	05/31/2017	\$0	Superintende nt Central Office Staff
Site Visits	District will visit schools during Fall and Spring Semesters	Policy and Process	08/03/2015	06/30/2017	\$0	Superintende nt Central Office Staff
Career Fairs	The schools team together and have a career day where different community partners come in and share their career and give information to the students.	Career Preparation/O rientation	08/03/2015	05/31/2018	\$0	School Administrator s FRYSC
FRYSC Monitoring	FRYSC Coordinators and staff will provide support to all students in their schools to reduce barriers to learning, this may be to serve on committees that meet about students, doing home visits, provide food in school back pack program, provide school supplies, clothing, help with attendance etc. in order to help students perform their academic best.	Academic Support Program	08/03/2015	05/31/2018	\$0	DPP FRYSC Coordinators Principals Counselors Teachers
				Total	\$0	

Career and Technical Education Funds

Activity Name Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Bath County

Career Pathways Guidance Counselor	District will provide funds for high school to hire a Career Pathways Guidance Counselor to assist the school to help students choose classes based on their ILP's, career interests, EXPLORE and PLAN. Career Pathways Guidance Counselor will also work with teachers to help mentor students.	Academic Support Program	08/03/2015	05/31/2018	\$31000	BOE High School Principal SBDM
				Total	\$31000	

Grant Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Night School	The district will fund a teacher to operate night school at Bath County High School.	Academic Support Program	08/03/2015	05/31/2017	\$13500	BOE Superintende nt DPP
Co-Teaching Grant with KDE	Administrators, internal coaches, external coaches and teachers are participating with KDE for the co-teaching for gap closure initiative	Academic Support Program	01/01/2013	06/30/2015	\$1400	Principal District Office Staff Out of District Staff Teachers
ELLN Training	The district will send Pre-School Teachers and Administrators to training In ELLN	Professional Learning	08/03/2015	05/31/2018	\$1000	Pre-School Director Principals Pre-School Teachers
				Total	\$15900	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Reading Specialist	Hire a reading specialist to support at-risk readers to help them improve their love of reading to support them to be successful in meeting graduation requirements	Academic Support Program	08/03/2015	05/31/2018	\$50125	BOE Principal SBDM Teacher
Operation Preparation		Career Preparation/O rientation	08/03/2015	05/31/2018	\$2000	Community Education Director High School Administrator s Middle School Administrator s

Bath County

Second Chance Academy	District will provide teachers for Second Chance Academy for those students that have behaviors that will not allow them to be successful in the regular classroom	Academic Support Program	08/03/2015	05/31/2018	\$100250	BOE Superintende nt DPP
Graduation Success Academy	District will provide administrators and teachers to provide students with an alternate route for graduation if barriers come up for student to attend regular classes	Academic Support Program	08/03/2015	05/31/2018	\$100250	BOE Superintende nt DPP
Career Pathways Guidance Counselor	District will provide funds for high school to hire a Career Pathways Guidance Counselor to assist the school to help students choose classes based on their ILP's, career interests, EXPLORE and PLAN. Career Pathways Guidance Counselor will also work with teachers to help mentor students.	Academic Support Program	08/03/2015	05/31/2018	\$31000	BOE High School Principal SBDM

Total

\$283625

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
School Walk-throughs	The District Academic Team will support schools by developing and implementing an intentional schedule for school walk-throughs and providing feedback in each building.	Academic Support Program	08/01/2013	05/30/2016	\$0	District Academic Team
Professional Learning on Alternatives to Suspension	New school level administrators will receive professional learning on alternatives to suspension and positive behavior supports presented by KEDC Special Education Co-op and/or district staff.	Professional Learning	01/01/2014	05/31/2016	\$0	DOSE Principals Assistant Principals
Suspension Reports	DOSE will e-mail each principal, assistant principal, superintendent and DPP semester susupension reports for each school	Behavioral Support Program	09/03/2013	06/30/2016	\$0	Superintende nt DOSE DPP Principals
Professional Learning	DOSE provides professional learning to teachers to keep them updated on current needs of the Special Needs Program	Professional Learning	06/01/2015	05/31/2017	\$0	DOSE Special Education Teachers
Professional Learning for Administrators	DOSE provides training to administrators in regards to Special Education Program needs	Professional Learning	06/01/2015	05/31/2017	\$0	DOSE Administrator s
Standards Based Grading	District will continue to support the implementation of Standards Based Grading and practices in all schools.	Academic Support Program	01/01/2014	05/31/2016	\$0	District Academic Team
District Grading Policy	District will review current grading policy and amend accordingly to be congruent with Standards Based Grading	Academic Support Program	01/01/2016	12/30/2016	\$0	Board of Education Instructional Supervisor
Title 1 Parent Involvement Policy	District will assist and support schools in reviewing and making amendments as needed to their Parent Involvement Policy/Plan	Academic Support Program	01/01/2016	05/31/2017	\$0	Title 1 Director SBDM Director
Title 1 Compact	District will assist and support schools in reviewing and making revisions if needed on their Title 1 School Compacts	Academic Support Program	01/01/2016	05/31/2017	\$0	Title 1 Director

Progress Monitoring	District will purchase MAP for the reading students to analyze their reading success	Academic Support Program	08/03/2015	05/31/2018	\$1000	DAC Reading Specialist
Class Size Reduction	The district will support schools in reducing classroom size.	Class Size Reduction	08/01/2015	12/31/2017	\$115000	Title II Director Principals
FRYSC Monitoring	FRYSC Coordinators and staff will provide support to all students in their schools to reduce barriers to learning, this may be to serve on committees that meet about students, doing home visits, provide food in school back pack program, provide school supplies, clothing, help with attendance etc. in order to help students perform their academic best.	Academic Support Program	08/03/2015	05/31/2018	\$0	DPP FRYSC Coordinators Principals Counselors Teachers
Site Visits	District will visit schools during Fall and Spring Semesters	Policy and Process	08/03/2015	06/30/2017	\$0	Superintende nt Central Office Staff
Administrator's Notebook	Per what Tier the school falls the administrattors will keep a notebook that will be monitored by the central office staff	Academic Support Program	12/01/2015	05/31/2017	\$0	Superintende nt Central Office Staff
Administrator's Notebook Training	District Personnell will hold a total of 9 meetings with principals to train and set expectations for the Administrator's Notebooks.	Academic Support Program, Professional Learning	12/01/2015	05/31/2017	\$0	Superintende nt, CIA central office staff
PLC Meetings	After benchmark and summative assessments teachers will meet in PLC's to review and analyze data. Teachers will "name and claim" students that need extra work to master the targets. Teachers will develop a plan to help students. Plan will come back to PLC's to be reviewed and look at prograss of "name and claimed" students	Academic Support Program	01/04/2016	05/29/2020	\$0	Superintende nt CIA Team Principals Teachers
Analyze Currciulum Horizontally and Vertically	District Academic Team will assist and support schools as they review and analyze their current curriculum to make revisions to better align with KCAS	Academic Support Program	08/03/2015	05/31/2018	\$0	District CIA Team Principals Teachers
Implementation of Curriculum	District CIA team will assist and support principals in monitoring to ensure that teachers implement the curriculum documents, use best practices for instruction, develop and analyze congruent assessments through Semester District Site Visitis, attending PLC's, walkthroughs and giving timely feedback.	Academic Support Program	08/03/2015	05/31/2018	\$0	District CIA Team Principals
Professional Learning with CIA Support	District CIA team will work with principals using evidence gatthered through site visits, walkthroughs, PLC attendance and overall monitoring to help support teachers and principals in selecting individualized Professional Learning to meet school and teacher needs.	Professional Learning	01/04/2016	05/31/2018	\$0	District CIA Team Principals Teachers

School Attendance Plans	Each school will turn in a plan to the DPP each year to increase daily student attendance	Academic Support Program	08/03/2015	05/31/2018	\$0	DPP Principals School Attendance Committees
District Attendance Incentatives	District will provide a variety of incentatives for schools to push their attendance toward the goal: Traveling banner for the school with the highest attendance each month, Traveling banner for the most improved attendance for the month, Pencils for class with the highest attendance for the month, Traveling megaphone with grade level with the best attendance for month, and Recognition of school with the highest overall attendance for the year and grade level with highest attendance for year at the opening day ceremonies	Academic Support Program	08/04/2014	05/31/2018	\$0	DPP
DPP Monthly Attendance Report	DPP develops a report each month with attendance and enrollment to present at the District Meetings and to share with staff district wide.	Academic Support Program	08/04/2014	05/31/2018	\$0	DPP
Writing Plan Monitoring	District will montior District Writing/Communication Plan as written to help improve On-Demand Scores, move Writing Program Reviews toward Proficiency, and meet state statues.	Academic Support Program	08/03/2015	05/31/2018	\$0	District CIA Team Principals Writing Program Review Committees Teachers
District Program Review Monitoring	District will monitor Program Reviews through District Site Visits, Walkthroughs, and an External Review Process correlated to State Audit Process	Academic Support Program	01/01/2015	07/31/2018	\$0	District CIA Team
Superintendents Coordinated Health Council	The district will work with Kentucky Shape and combine the Nutrition Director's Report with the Practical Living & Career Studies Program Review. A Superintendent's Coordinated School Health Council has been developed to provide guidance through developing a plan using Alliance for a Healthier Generation analysis to guide the disctrict's next steps for student and staff' well being in the plan.	Academic Support Program	01/01/2015	06/29/2018	\$0	Superintende nt Food Service Director Community Ed. Director Program Review Director Council members
Arts & Humanities New Standards	The district will support schools in aligning and working with the new Arts & Humanities Standards. District will support schools in distributing the standards out across the school culture because of the funds not available for visual arts, music, drama and dance teachers in all the schools.	Academic Support Program, Professional Learning	08/03/2015	05/31/2018	\$0	Program Review Coordinator Principals Teachers

Bath County

Foreign Language & Global Competency	The district will develop a committee to work and guide schools toward proficiency in the Foreign Language & Global Competency Program Review within a 3 year period.	Academic Support Program	01/01/2016	05/30/2018	\$0	Superintende nt Program Review Coordinator Principals Teachers
Professional Learning	District CIA team will train Principals on the Standards of Professional Leaning to take back to their schools to help support teachers and staff with the Professional Learning component of the Program Review	Professional Learning	01/04/2016	05/31/2017	\$0	District CIA Team Principals Teachers
Tier 1	District CIA team will work with principals in monitoring Tier 1 instruction through walkthroughs, District Site Visits and giving feedback to the principals. Team will look for researched based strategies completed with fidelity and the instructional cycle of direct instruction-guided practice-independent practice. Evidnece gathered will drive professional learning for schools and teachers.	Direct Instruction	08/03/2015	05/30/2018	\$0	District CIA team Principals Teachers
Administrator Walk Throughs	Ensure that all district and school administrators walk throughs are occuring because "what isn't monitored, doesn't happen"	Academic Support Program	01/04/2016	05/26/2017	\$0	Superintende nt District CIA Team Principals
			•	Total	\$116000	

Owingsville Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Career Fairs	The schools team together and have a career day where different community partners come in and share their career and give information to the students.	Career Preparation/O rientation	08/03/2015	05/31/2018	\$0	School Administrator s FRYSC
ELEOT	District will purchase ELEOT for elementary schools.	Direct Instruction	08/03/2015	06/30/2017	\$2000	Superintende nt, Elementary Curriculum Director, Elementary Principals and Assistant Principals
MAP Assessments	Students will be given MAP 3 times a year to monitor progress	Academic Support Program	08/03/2015	05/29/2020	\$20000	Superintende nt DAC CIA Team Principals Teachers

Bath County

ELLN Training	The district will send Pre-School Teachers and Administrators to training In ELLN	Professional Learning	08/03/2015	05/31/2018	\$1000	Pre-School Director Principals Pre-School Teachers
Developmental Manual	The district provides a Developmental Manual for 3-4 year olds that attend preschool to parents.	Academic Support Program	05/30/2014	06/29/2018	\$0	Pre-School Director
Pre-School/Head Start Screenings and Orientation	The district offers several Pre-School Screenings and Orinetation sessions over the period of spring and summer to pull students and parents into the education program and discuss developmentally appropriate activities to prepare their children for Kindergarten	Academic Support Program	03/03/2014	07/30/2018	\$0	Pre-School Director Teachers
				Total	\$23000	

Crossroads Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Career Fairs	The schools team together and have a career day where different community partners come in and share their career and give information to the students.	Career Preparation/O rientation	08/03/2015	05/31/2018	\$0	School Administrator s FRYSC
ELEOT	District will purchase ELEOT for elementary schools.	Direct Instruction	08/03/2015	06/30/2017	\$2000	Superintende nt, Elementary Curriculum Director, Elementary Principals and Assistant Principals
MAP Assessments	Students will be given MAP 3 times a year to monitor progress	Academic Support Program	08/03/2015	05/29/2020	\$20000	Superintende nt DAC CIA Team Principals Teachers
ELLN Training	The district will send Pre-School Teachers and Administrators to training In ELLN	Professional Learning	08/03/2015	05/31/2018	\$1000	Pre-School Director Principals Pre-School Teachers
Developmental Manual	The district provides a Developmental Manual for 3-4 year olds that attend preschool to parents.	Academic Support Program	05/30/2014	06/29/2018	\$0	Pre-School Director

Bath County

1	Support	03/03/2014	07/30/2018	T -	Pre-School Director Teachers
			Total	\$23000	

Bath County Middle School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Second Chance Academy	District will provide teachers for Second Chance Academy for those students that have behaviors that will not allow them to be successful in the regular classroom	Academic Support Program	08/03/2015	05/31/2018	\$100250	BOE Superintende nt DPP
Operation Preparation	Develop, promote and implement Operation Preparation for 8th and 10th grade students.	Career Preparation/O rientation	08/03/2015	05/31/2018	\$2000	Community Education Director High School Administrator s Middle School Administrator s
Career Fairs	The schools team together and have a career day where different community partners come in and share their career and give information to the students.	Career Preparation/O rientation	08/03/2015	05/31/2018	\$0	School Administrator s FRYSC
Co-Teaching Grant with KDE	Administrators, internal coaches, external coaches and teachers are participating with KDE for the co-teaching for gap closure initiative	Academic Support Program	01/01/2013	06/30/2015	\$1400	Principal District Office Staff Out of District Staff Teachers
MAP Assessments	Students will be given MAP 3 times a year to monitor progress	Academic Support Program	08/03/2015	05/29/2020	\$20000	Superintende nt DAC CIA Team Principals Teachers
				Total	\$123650	

Total

\$123650

Bath County High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date		Staff Responsible
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Night School	The district will fund a teacher to operate night school at Bath County High School.	Academic Support Program	08/03/2015	05/31/2017	\$13500	BOE Superintende nt DPP
Second Chance Academy	District will provide teachers for Second Chance Academy for those students that have behaviors that will not allow them to be successful in the regular classroom	Academic Support Program	08/03/2015	05/31/2018	\$100250	BOE Superintende nt DPP
Graduation Success Academy	District will provide administrators and teachers to provide students with an alternate route for graduation if barriers come up for student to attend regular classes	Academic Support Program	08/03/2015	05/31/2018	\$100250	BOE Superintende nt DPP
Targeted Intervention/ILP's	Special need students will work with an advisor (teacher or guidance counselor) and schedule courses targeting their ILP's	Academic Support Program	08/05/2013	05/30/2016	\$0	DOSE High School Administrator s Special Education Teachers
Career Pathways Guidance Counselor	District will provide funds for high school to hire a Career Pathways Guidance Counselor to assist the school to help students choose classes based on their ILP's, career interests, EXPLORE and PLAN. Career Pathways Guidance Counselor will also work with teachers to help mentor students.	Academic Support Program	08/03/2015	05/31/2018	\$62000	e BOE High School Principal SBDM
Operation Preparation	Develop, promote and implement Operation Preparation for 8th and 10th grade students.	Career Preparation/O rientation	08/03/2015	05/31/2018	\$2000	Community Education Director High School Administrator s Middle School Administrator s
Participation in CTE Advisory Councils	Representatives from the district will serve on the CTE advisory councils to improve programs and increase the number of students receiving KOSSA and industry certifications.	Career Preparation/O rientation	08/03/2015	05/31/2018	\$0	CTE Coordinator CTE teachers District Staff Community Representativ es
Reading Specialist	Hire a reading specialist to support at-risk readers to help them improve their love of reading to support them to be successful in meeting graduation requirements	Academic Support Program	08/03/2015	05/31/2018	\$50125	BOE Principal SBDM Teacher

Bath County

Study Zone Placement	Students will be placed in Study Zone classes based on ACT scores and career paths to increase College and Career accountabiltiy	Tutoring	08/03/2015	05/31/2018	\$0	District Academic Team High School Principal and Guidance Counselors
				Total	\$328125	